

**UČNI NAČRT KREDITNO OVREDNOTENE OBŠTUDIJSKE DEJAVNOSTI / EXTRACURRICULAR COURSE
SYLLABUS WITH CREDITS**

Ime predmeta:	Mehke veščine in trajnost
Course title:	Soft skills and sustainability

Študijski program in stopnja Study programme and cycle	Študijska smer Study option	Letnik Year of study	Semester Semester
Obštudijska dejavnost			Poletni
Extracurricular activities			Spring

Vrsta predmeta (obvezni ali izbirni) / Course type (compulsory or elective)	Obštudijska dejavnost
	Extracurricular activities

Univerzitetna koda predmeta / University course code:

Predavanja Lectures	Seminar Seminar	Vaje Tutorial	Klinične vaje Clinical training	Druge oblike študija Other forms of study	Samost. delo Individual work	ECTS
20	10				60	3

Nosilec predmeta / Course coordinator:

Jeziki /Languages:	Predavanja / Lectures:	SLOVENSKI/SLOVENE
	Vaje / Tutorial:	SLOVENSKI/SLOVENE

Pogoji za vključitev v delo oz. za opravljanje študijskih obveznosti:	Prerequisites for enrolling in the course or for performing study obligations:
Ni pogojev.	None.

Vsebina (kratek pregled učnega načrta):

- Kaj so kompetence?
- Kaj so veščine?
- Kaj so mehke veščine?
- Kaj je trajnost?
- Katere so mehke veščine pomembne za trajnostno naravnost
- Trajnostne kompetence za reševanje kompleksnih realnih problemov in izzivov (npr. kritično razmišljanje, razmišljanje o prihodnosti (anticipatornost), razmišljanje o vrednotah, strateško razmišljanje)
- Mehke veščine in trajnost v vsakdanjem življenju
- Mehke veščine in trajnost v poslovnih okoljih

Content (syllabus outline):

- What are competencies?
- What are skills?
- What are soft skills?
- What is sustainability?
- Which soft skills are needed in sustainable orientation?
- Sustainable competencies for solving complex problems and challenges (for example: critical thinking, future thinking, value thinking, strategic thinking)
- Soft skills and sustainability in everyday life
- Soft skills and sustainability in business environment

Temeljni literatura in viri / Reading materials:

E-gradivo predmeta.

Dodatna literatura: Izbrani članki.

Seattler, C., S., and Ceulemans, K., 2017. Teaching Sustainability in Higher Education: Pedagogical Styles that Make a Difference, Canadian Journal of Higher Education Revue canadienne d'enseignement supérieur, 47 (2), 47–70.

Kovačič Lukman R., Glavič, P., Carpenter A., Virtič, P., 2016. Sustainable consumption and production – Research, experience and development. J. Clean. Prod. 138, part 2, 139–147. <https://doi.org/10.1016/j.jclepro.2016.08.049>

Hess, D., Maki, A., 2019. Climate change belief, sustainability education, and political values: Assessing the need for higher-education curriculum reform. J. Clean. Prod. 228, 1157–1166. <https://doi.org/10.1016/j.jclepro.2019.04.291>

Haddock-Fraser, J., Rands, P., Schoffham, S., 2018. Leadership for sustainability in Higher education. Bloomsbury Academic, London.

Lozano, R., Merrill, M., Sammalisto, K., Ceulemans, K., Lozano, F., 2017. Connecting Competences and Pedagogical Approaches for Sustainable Development in Higher Education: A Literature Review and Framework Proposal. Sustainability 9(10), 1889. <https://doi.org/10.3390/su9101889>

Lozano, R., Ceulemans, K., Alonso-Almeida, M., Huisingh, D., Lozano, F. J., Waas, T., Lambrechts, W., Kovačič Lukman, R., Hugé, J., 2015. A review of commitment and implementation of sustainable development in higher education: results from a worldwide survey. J. Clean. Prod. 108, 1–18. <http://dx.doi.org/10.1016/j.jclepro.2014.09.048>

Cilji in kompetence:

Cilj tega predmeta je študentom nuditi osnovna znanja s področja mehkih veščin, jih seznaniti z pomembnostjo mehkih veščin za trajnostno naravnost in vzpodbuditi uporabo pridobljenega znanja v praksi.

Objectives and competences:

The students gain the basic knowledge in field of soft skills whereby special emphasis is on soft skills in sustainable orientation and to encourage them to apply the gained knowledge to practical situations.

Predvideni študijski rezultati:

Znanje in razumevanje:

Predvideni študijski rezultati študenta se kažejo v:

- Poznavanju in razumevanju pomena mehkih veščin,
- razumevanju pojma trajnost,
- razumevanju pomena mehkih veščin v povezavi s trajnostjo,
- sposobnosti uporabe mehkih veščin v trajnostni naravnosti.

Prenesljive/ključne spretnosti in drugi atributi:

- poznavanje razvoja in razumevanje pomena mehkih veščin,
- razumevanje pomena trajnosti,
- razumevanje pomena mehkih veščin v trajnostni naravnosti v vsakdanjem in poslovnem okolju.

Intended learning outcomes:

Knowledge and understanding:

- Knowledge and understanding of the importance of soft skills,
- Understanding the term sustainability,
- Understanding of the importance of soft skills in connection to sustainability
- ability to use soft skills in sustainable orientation.

Transferable/Key Skills and other attributes:

- understanding the importance and development of soft skills,
- understanding the importance of sustainability,
- understanding the importance of sustainable soft skills in every day and business environment.

Metode poučevanja in učenja: <ul style="list-style-type: none"> ▪ predavanja, ▪ praktične delavnice, ▪ seminarska-raziskovalna naloga (in predstavitev) 	Learning and teaching methods: <ul style="list-style-type: none"> • lectures, • practical work, • seminar-research work (and presentation).
---	---

Načini ocenjevanja: Način (pisni izpit, ustno izpraševanje, naloge, projekt) <ul style="list-style-type: none"> • seminarska naloga. 	Delež (v %) / Share (in %)	Assessment methods: Method (written or oral exam, coursework, project): <ul style="list-style-type: none"> • seminar paper.
	100 %	

Reference nosilca / Course coordinator's references:

MLAKER KAČ, Sonja, GORENAK, Irena, POTOČAN, Vojko. The influence of trust on collaborative relationships in supply chains. *E+M*, ISSN 1212-3609, 2016, vol. 19, no. 2, str. 120-131. [dx.doi.org/10.15240/tul/001/2016-2-008](https://doi.org/10.15240/tul/001/2016-2-008), doi: [10.15240/tul/001/2016-2-008](https://doi.org/10.15240/tul/001/2016-2-008). [COBISS.SI-ID [12353820](#)], [JCR, SNIP, WoS do 25. 7. 2016: št. citatov (TC): 0, čistih citatov (CI): 0, čistih citatov na avtorja (CIAu): 0, normirano št. čistih citatov (NC): 0].
 kategorija: 1A1 (Z, A', A1/2); uvrstitev: Scopus (d), SSCI, MBP; tipologijo je verificiral OSICD
 točke: 41.92, št. avtorjev: 3.

MLAKER KAČ, Sonja, GORENAK, Irena. Differences in understanding the importance of factors influencing collaboration in supply chains in view of educational background and work experiences = Razlike u razumijevanju važnosti faktora koji utječu na suradnju u opskrbnim lancima s obzirom na razinu obrazovanja i radno iskustvo. *Informatologia*. srp. 2016, vol. 49, no. 1/2, str. 22-30. ISSN 1330-0067. http://hrcak.srce.hr/index.php?show=clanak&id_clanak_jezik=238653. [COBISS.SI-ID [512791101](#)], [SNIP]

ČUČEK, Mateja, MLAKER KAČ, Sonja. Organizational culture in logistics companies and its impact on employee satisfaction. *Management*. 2020, vol. 25, no. 2, str. 165-180, ilustr. ISSN 1846-3363. <https://doi.org/10.30924/mjcmi.25.2.9>, DOI: [10.30924/mjcmi.25.2.9](https://doi.org/10.30924/mjcmi.25.2.9). [COBISS.SI-ID [44036611](#)], [SNIP, WoS]

VIRTIČ, Peter, KOVAČIČ LUKMAN, Rebeka. A photovoltaic net metering system and its environmental performance : a case study from Slovenia. *Journal of cleaner production*. [Online ed.]. 2019, 212, str. 334-342. ISSN 1879-1786. DOI: [10.1016/j.jclepro.2018.12.035](https://doi.org/10.1016/j.jclepro.2018.12.035). [COBISS.SI-ID [1024330332](#)], [JCR, SNIP]

Kovačič Lukman R., Glavič, P., Carpenter A., Virtič, P., 2016. Sustainable consumption and production – Research, experience and development. *J. Clean. Prod.* 138, part 2, 139–147. <https://doi.org/10.1016/j.jclepro.2016.08.049>

VIRTIČ, Peter, KOVAČIČ LUKMAN, Rebeka. The importance of the capacity building for implementing energy efficiency and renewable energy solutions. *Thermal science*. 2018, vol. 22, no. 5, str. 2257-2265, ilustr. ISSN 0354-9836. <http://thermalscience.vinca.rs/pdfs/papers-2018/TSCI180115215V.pdf>, DOI: [10.2298/TSCI180115215V](https://doi.org/10.2298/TSCI180115215V). [COBISS.SI-ID [1024316252](#)], [JCR, SNIP]