

UČNI NAČRT PREDMETA / COURSE SYLLABUS	
Predmet:	STROKOVNA LOGISTIČNA TERMINOLOGIJA IN SPORAZUMEVANJE V ANGLEŠČINI 1
Course title:	PROFESSIONAL LOGISTICS TERMINOLOGY AND COMMUNICATION IN ENGLISH 1

Študijski program in stopnja Study programme and level	Študijska smer Study field	Letnik Academic year	Semester Semester
GOSPODARSKA IN TEHNIŠKA LOGISTIKA 1.stopnja		1.	1.
PROFESSIONAL HIGHER EDUCATION STUDY PROGRAMME ECONOMIC AND TECHNICAL LOGISTICS 1. degree			

Vrsta predmeta / Course type	IZBIRNI
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Univerzitetna koda predmeta / University course code:	VS
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Predavanja Lectures	Seminar Seminar	vaje Tutorial	Klinične vaje Laboratory work	Druge oblike študija Field work	Samost. delo Individ. work	ECTS
30 e-P 30 a-P		e-V a-V			120	6

Nosilec predmeta / Lecturer:	POLONA VIČIČ
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Jeziki / Languages:	Predavanja / Lectures: Angleško/ English
	Vaje / Tutorial:

Pogoji za vključitev v delo oz. za opravljanje študijskih  
obveznosti:

Ni pogojev	None.
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#### Vsebina:

- LOGISTIKA
- Zgodovina in razvoj logistike: zgodnji začetki logistike, razvoj pojmov distribucije, logistike in oskrbovalne verige.
- Kariere v logistiki: vloga logistike v podjetjih, podjetja in organizacije, ki zaposlujejo logistike, poklicna pot v logistiki, pisanje spremnega pisma in življenjepisa.
- Prodaja na drobno in franšizni sistem: vloga prodajalcev na drobno in grosistov v oskrbovalni verigi, standardna ureditev prodajalne z živilci.
- CESTNI PROMET:
- mejniki v razvoju cestnega prometa, javni cestni

#### Content (Syllabus outline):

- LOGISTICS
- History and development of logistics: early beginnings of logistics, development of the concepts of physical distribution, logistics and supply chain.
- Careers in logistics: the role of logistics in organizations, organizations that employ logisticians, career path in logistics, writing a letter of application and CV.
- Retailing and franchising: the role of retailers and wholesalers in the supply chain, standard design and layout of a supermarket.
- ROAD TRANSPORT: milestones in the development of road transport, public road transport, road freight

<p>promet, tovorni cestni promet, cestno prometni predpisi.</p> <ul style="list-style-type: none"> <li>▪ ŽELEZNIŠKI PROMET:</li> <li>▪ mejniki v razvoju železniškega prometa, potniški in tovorni železniški promet.</li> <li>▪ ZRAČNI PROMET:</li> <li>▪ mejniki v razvoju zračnega prometa, potniški in tovorni zračni promet.</li> <li>▪ VODNI PROMET:</li> <li>▪ mejniki v razvoju vodnega prometa, potniški in tovorni vodni promet, kategorizacija tovornih ladij.</li> <li>▪ Slovnični časi: navadni in opisni preteklik, 'Present Perfect Tense', navadni in opisni sedanjik, prihodnjik ter ostale slovnične strukture vezane na teme obravnavane pri predmetu.</li> </ul>	<p>transport, rules of the road.</p> <ul style="list-style-type: none"> <li>▪ RAILWAY TRANSPORT:</li> <li>▪ milestones in the development rail transport, passenger and freight railway transport.</li> <li>▪ AIR TRANSPORT:</li> <li>▪ milestones in the development air transport, passenger and freight air transport.</li> <li>▪ WATER TRANSPORT:</li> <li>▪ milestones in the development water transport, passenger and freight water transport, categorization of freight ships.</li> <li>▪ Times and tenses: Past Simple and Continuous Tense, Present Perfect Tense, Present Simple and Continuous Tense, 'Will' and 'Going to' Future Tense and other related grammatical structures.</li> </ul>
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#### Temeljni literatura in viri / Readings:

- Vičič, P. (2010). *English in logistics I: professional study programme*. Vir je dostopen v elektronski obliki na naslovu <http://fl.uni-mb.si>.
- Duckworth, M. (2003). *Oxford business English grammar and practice*. China: Oxford University Press..
- Grussendorf, M. (2009). *English for logistics*. China: Oxford University Press.
- Mascull, B. (2002). *Business vocabulary in use*. Italy: Cambridge University Press.
- Bethell, G., & Aspinall, T. (2003). *Test your business vocabulary in use*. Cambridge: Cambridge University Press.
- Downes, C. (2008). *Cambridge English for job-hunting*. Poland: Cambridge University Press.
- Dignen, S. (2000). *Longman business English dictionary*. Harlow: Longman.
- Tekoča periodika (aktualni članki s področja logistike in transporta).

#### Cilji in kompetence:

##### Cilji tega predmeta so:

- usposobljanje za pridobivanje in posredovanje informacij v angleščini s področja logistike ter transporta,
- pridobitev specifične terminologije s področja logistike in transporta,
- razvijanje vseh štirih jezikovnih spremnosti (poslušanje, branje, pisanje, govorjenje) za razumevanje logičnih povezav v okviru strokovne informacije ter študijske tehnike in strategije za permanentno samoizobraževanje usposobljanje za samostojno govorno predstavitev v angleškem jeziku

#### Objectives and competences:

##### Objectives of this course are:

- to be able to acquire and give information in English from the fields of logistics and transport
- to acquire subject specific terminology from the fields of logistics and transport
- to develop all four language skills (listening, reading, writing and speaking), in order to be able to understand the logical connections of expert information and student techniques and strategies for permanent self-learning
- to be able to give presentations in English

#### Predvideni študijski rezultati:

##### Znanje in razumevanje:

Po zaključku tega predmeta bo študent sposoben

- razumeti in povzeti bistvene podatke govornih in pisnih virov s področja logistike in transporta
- ustno in pisno komunicirati o večini splošnih in področno specifičnih informacijah
- uporabljati slovarje in druge priročnike
- uporabiti pridobljeno teoretično znanje vpraksi
- biti avtonomen v svojem strokovnem delu

#### Intended learning outcomes:

##### Knowledge and understanding:

On completion of the course, the student will be able to

- understand and extract the main points of written and spoken sources from the field of logistics and transport
- communicate most general and field-specific information
- use dictionaries and other resources
- use the acquired theoretical knowledge in real situations
- be independent in their professional work

Prenosljive/ključne spremnosti in drugi	Transferable/Key skills and other
<p>atributi:</p> <ul style="list-style-type: none"> <li>▪ razvoj veščin in spremnosti v uporabi znanja na svojem konkretnem strokovnem delovnem področju</li> <li>▪ sposobnost samostojnega učenja</li> <li>▪ sposobnost uporabe informacijske tehnologije</li> <li>▪ sposobnost in spremnost dela v skupinah</li> </ul>	<p>attributes:</p> <ul style="list-style-type: none"> <li>▪ development of skills and expertise in the use of knowledge in a specific technical working area</li> <li>▪ ability to become an autonomous learner</li> <li>▪ ability to apply information technology</li> <li>▪ ability to work in groups</li> </ul>

Metode poučevanja in učenja:	Learning and teaching methods:
<p>Predavanja: pri predavanjih študent spozna teoretične vsebine predmeta. Del predavanj se izvaja na klasični način v predavalnici, del pa v obliki e-predavanj (e-predavanja se lahko izvajajo na videokonferenčni način ali s pomočjo posebej v ta namen didaktično pripravljenih e-gradiv v virtualnem elektronskem učnem okolju).</p>	<p>Lectures: Students understand the theoretical frameworks of the course. Part of the lecture course is in a classroom while the rest is in the form of e-learning (e-lectures may be given via video-conferencing or with the help of specially designed e-material in a virtual electronic learning environment).</p>

Načini ocenjevanja:	Delež (v %) / Weight (in %)	Assessment:
<ul style="list-style-type: none"> <li>• uspešno opravljene naloge in kvizi v el. učilnici so pogoj za pristop k pisnemu izpitu</li> <li>• pisni izpit</li> <li>• predstavitev posameznih tematskih sklopov in aktivno sodelovanje na predavanjih.</li> </ul>	60%; 40%;	<ul style="list-style-type: none"> <li>• successful completion of e-tasks and quizzes is a prerequisite for entering the exam</li> <li>• written examination</li> <li>• presentation on chosen topics and active class participation</li> </ul>

Reference nosilca / Lecturer's references:
1. VIČIČ, Polona. Implementing blended e-learning in ESP teaching/learning. V: ORTHABER, Sara (ur.), VIČIČ, Polona (ur.). <i>The importance of learning professional foreign languages for communication between cultures</i> . Celje: Faculty of Logistics, 2008, 3 str.
2. VIČIČ, Polona. <i>E-learning in language teaching/learning : paper at the 16th International IATEFL Slovenia Annual Conference "Recharging the batteries of/for success"</i> , Terme Topolšica, 12th-15th March 2009. Topolšica, 2009.
3. The International Language Conference on the Importance of Learning Professional Foreign Languages for Communication Between Cultures, Celje, 24 and 25 September 2009, ORTHABER, Sara (ur.), VIČIČ, Polona (ur.). <i>Proceedings of the International Language Conference on the Importance of Learning Professional Foreign Languages for Communication Between Cultures 2009</i> . Celje: Faculty of Logistics, 2009. 1 optični disk (CD-ROM). ISBN 978-961-6562-33-1.
4. VIČIČ, Polona. <i>Moodle in ESP course : lecture, presented at the 18th Annual HUPE Conference, Croatia, Opatija, 15-18 April 2010</i> . 2010.
5. VIČIČ, Polona. <i>Spletni razred Moodle : samostojno predavanje in delavnica v sklopu strokovne delavnice SDUTSJ "Spletni razred Moodel in priprava e-gradiv za uspešno kombinirano poučevanje"</i> , 10.6.2010, Fakulteta za logistiko Celje, Celje, 2010.
6. VIČIČ, Polona (ur.), ORTHABER, Sara (ur.). <i>Proceedings of the International Language Conference on the Importance of Learning Professional Foreign Languages for Communication Between Cultures 2010</i> , Faculty of Logistics, Celje, 23 and 24 September 2010. Celje: Faculty of Logistics, 2010. 1 optični disk (CD-ROM).